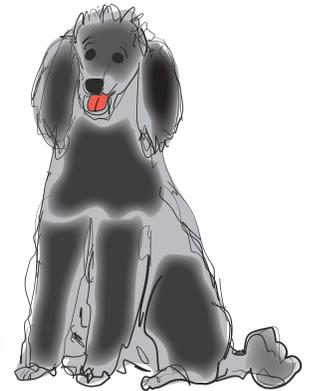
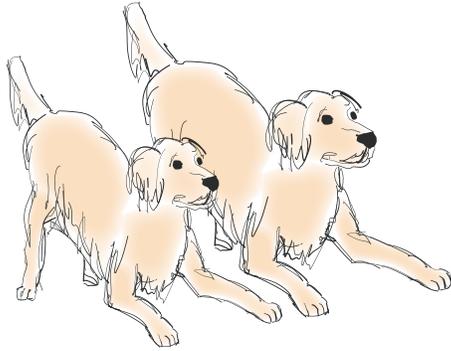
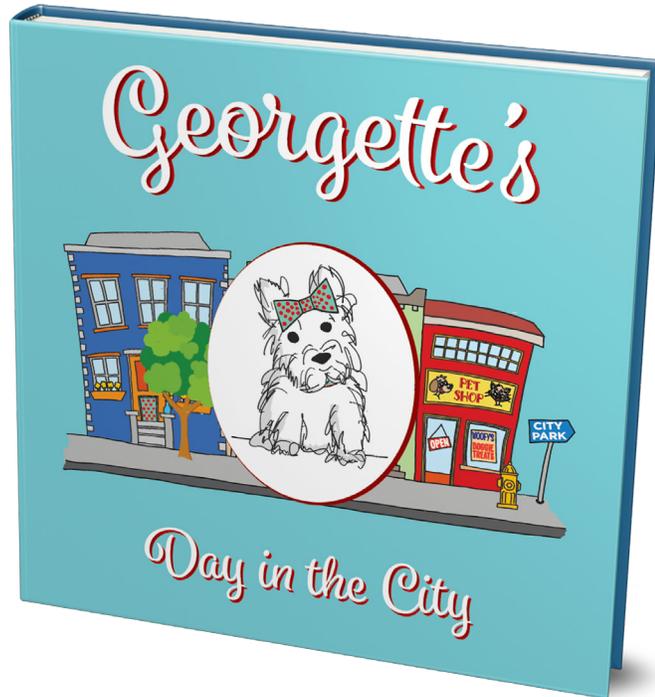


# TEACHING GUIDE

## Georgette's Day in the City



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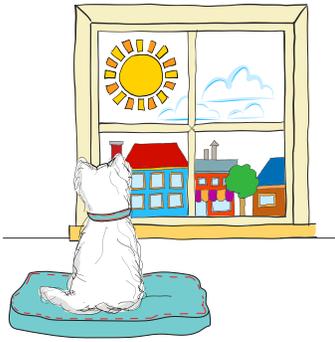
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# Georgette's Day in the City

## Teaching-Guide Overview

Included with Georgette's Day in the City is a teaching guide that allows teachers/adults and young readers to interact with Georgette's world. Recognition of the day, colors, counting, sounds, safety, games, family, and names are all identifiers that give the reader a more in-depth understanding of Georgette and her friends.

A "color Georgette's bow" cutout activity is included for youngsters; and most important, the guide provides young readers a relateable opportunity to understand the importance of compassion, inclusiveness, and kindness.



1. The sky is blue and the sun is shining. It's Georgette's favorite kind of day!

*What's your favorite kind of day?*

*Are you like Georgette, and love sunny days with blue skies, or do you love rainy or snowy days?*

*Have a discussion about the weather and how it makes the children feel.*



2. Georgette has bows with many different colors to choose from!

*How many bows does Georgette have?*

*Have the children describe the different color patterns.*



3. On Georgette's walk to the park, she sees Cleo the cat.

*What color is Cleo's house?*

*What colors are the other houses?*



4. Georgette hears the bus!

*What sound does the bus make?*

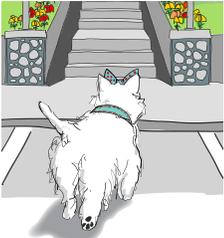
*Ask the children if they have ridden on a bus.*

*Where could they go on a bus? To school, to the park, to the library, shopping?*



5. Georgette stops by the corner market. There's a treat in the bowl.

*What kind of treat do the children think Mrs. Baker leaves out for Georgette?*



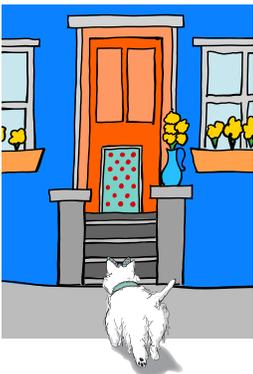
CHIEF    WALTER  
GADDAVANT    BATES  
WHEELS    CLEO  
MAX AND MAXINE  
STRETCH    LEXI

6. Georgette crosses the street to the park.  
*What does Georgette always do before she crosses the street?*

7. Georgette sees all of her friends at the park!  
*List the names of all of Georgette's friends.  
Count how many of them are at the park today.  
Don't forget to count Georgette!*



8. Georgette and her friends play “nose ball” at the park.  
*Discuss what types of games the children like to play when they go to the park with friends.*



9. Georgette and her friends go home after a fun day at the park. Georgette is tired, but excited to see her family.  
*Ask the children what they do when they go home after a day at the park? Discuss how much fun it is to be home and share with their families.*



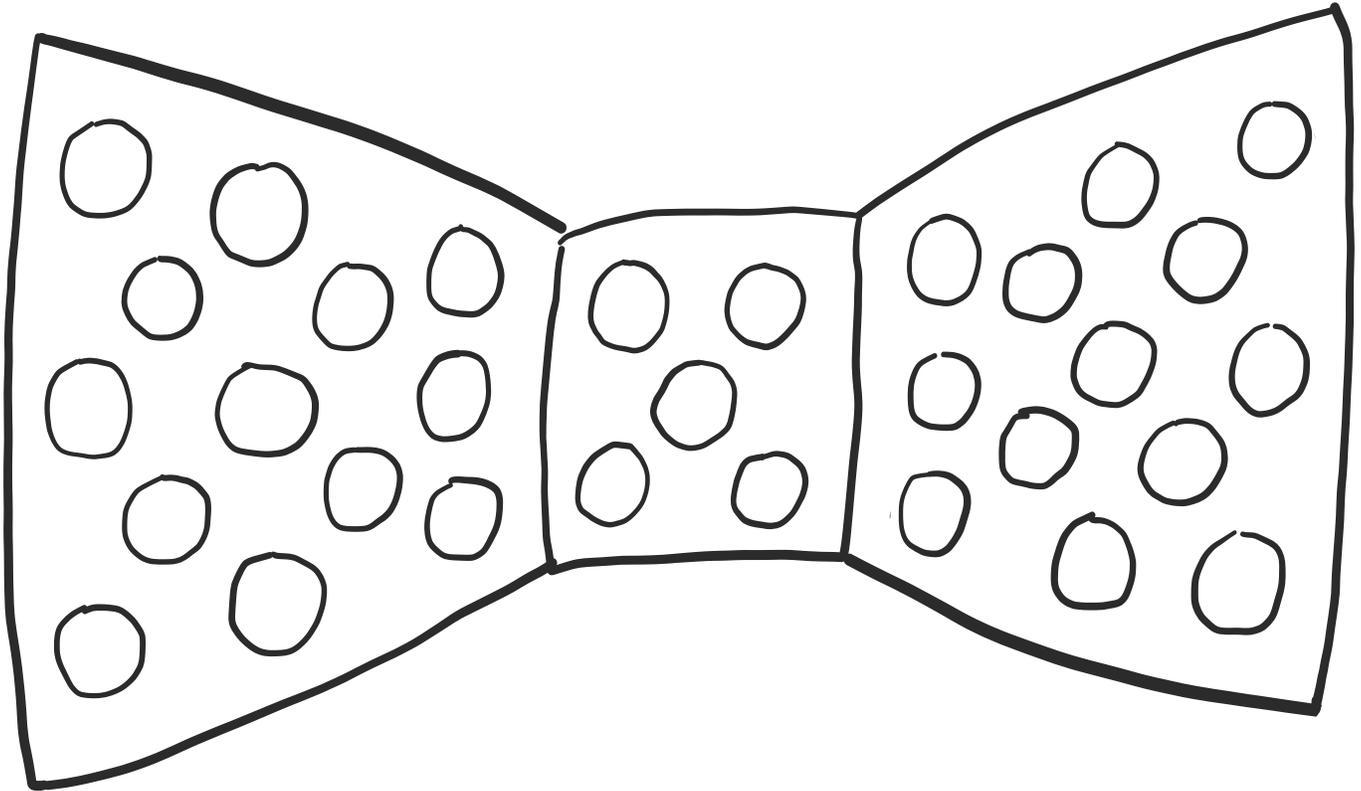
10. Georgette ends her day sleeping and dreams about her friends, and all of the fun they had today.  
*Discuss the dreams the children have after their day at the park.  
Remind the children about inclusiveness, kindness, and fair play, which are all identified in the book, and remind them to:*

Leave a Kind Paw Print That is what Georgette says!

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Activity:  
*Color a bow for Georgette!*

Photocopy this page so children can color  
Georgette's bow.



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Leave a Kind Paw Print

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